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## EDUCATION

*ABD; Anticipated*  
August 2023

**Ph.D., Special Education**

The University of Alabama, Tuscaloosa, AL

Concentration in Autism and Behavior

*Dissertation:* Teacher Perceptions of School District Policies on Use of Restraint with Children with Disabilities [Mixed Methods]

*Committee Chair:* Dr. Lucy Barnard-Brak

*Committee Co-Chair:* Dr. Laci Watkins

June 2020

**Ed.S., Special Education**

The University of West Alabama, Livingston, AL

Concentration in Collaborative Special Education K-12

May 2019

**M.Ed., Special Education**

The University of West Alabama, Livingston, AL

Concentration in Collaborative Special Education K-12

May 2018

**B.S., Special Education**

The University of West Alabama, Livingston, AL

Concentration in Collaborative Special Education K-12/Minor in Early Childhood Education

## CERTIFICATIONS

2020 – Present

State of Alabama, Special Education K-6, Class AA

2019 – Present

State of Alabama, Special Education K-12, Class A

## RESEARCH

### Publications

***Published / In Press (n = 3)***

**Marques, A.** (2022). Qual-online the essential guide: What every researcher needs to know about conducting and moderating interviews via the web: A book review. *The Qualitative Report*.

**Marques, A.** & Barnard-Brak, L. (2022). Policy and law regarding restraint and seclusion procedures with children with autism. *Intervention in School and Clinic*.

<https://doi.org/10.1177/10534512221130071>

**Cramer, A. M.** & Filderman, M. J. (in press). Navigating the cycle of dysregulation: A guide to prevent and resolve student crisis events. *Beyond Behavior*.

***Under Review***

- Cramer, A. M.**, Watkins, L., Bloomfield, B., Pitzel, A. & Ledbetter-Cho, K. (under review). Caregiver implemented technology-based interventions for children with autism and developmental disabilities: A research synthesis. *Journal of Special Education Technology*.
- Barnard-Brak, L. & **Cramer, A. M.** (under review). Medication non-adherence and tolerance breaks among adolescents and young adults with ADHD. *Journal of Attention Disorders*.

***In Progress***

- Cramer, A. M.** & Watkins, L. Effective interventions for reducing crisis events: A research synthesis. *Manuscript in preparation*.
- Cramer, A. M.**, Virgin, A. S., & Barnard-Brak, L. (under review). Perceptions of the use of restraint on individuals with disabilities and mental health disorders: A review of the literature. *Manuscript in preparation*.
- Cramer, A. M.** & Filderman, M. J. Special Education Teachers' Experiences as Crisis Response Team Members. *Manuscript in preparation*.
- Cramer, A. M.** & Filderman, M. J. Perspectives on Crisis Intervention Training from the Lens of Special Education Teachers. *Manuscript in preparation*.
- Cramer, A. M.** & Watkins, L. A toolkit for managing challenging behaviors of children with autism spectrum disorder in inclusive settings. *Manuscript in preparation*.
- Fedewa, M., Watkins, L., Barnard-Brak, L. & **Cramer, A. M.** A systematic review and meta-analysis of interventions for children with autism targeting symbolic play skills. *Manuscript in preparation*.
- Filderman, M. J., Didion, L., **Cramer, A. M.**, Espin, C., Wayman, M., & Nichols, B. Evaluating the "Progress" in Progress Monitoring: A Systematic Review of the Technical Adequacy of Reading CBM Slopes. *Manuscript in preparation*.

**Conference Presentations (n = 11)**

- Cramer, A. M.**, Watkins, L., Bloomfield, B., Pitzel, A., & Ledbetter-Cho, K. (2023, Mar.). *Caregiver-Implemented Technology-Based Interventions of Children with Autism: A Research Synthesis*. Council for Exceptional Children (CEC) Conference, Louisville, KY.
- Cramer, A. M.** & Filderman, M.J., (2023, Mar.). *Navigating the rage cycle in the inclusive setting*. Council for Exceptional Children (CEC) Conference, Louisville, KY.
- Cramer, A. M.**, Barnard-Brak, L., Watkins, L. & Filderman, M. J. (2023, Mar.). *Teacher perceptions of district restraint policies: A pilot study*. Division for Learning Disabilities, Council for Exceptional Children (CEC) Conference, Louisville, KY.
- Filderman, M.J., Stewart, A., **Cramer, A. M.**, Swanson, E., & Berheim S. H., & Ford, K. (2023, Mar.). *Using student data to intensify reading comprehension intervention*. Council for Exceptional Children (CEC) Conference, Louisville, KY.
- Cramer, A. M.** & Filderman, M. J. (2023, Feb.). *Teacher perceptions of district restraint policies: A pilot study*. Pacific Coast Research Conference, Coronado, CA.
- Filderman, M. J., Stewart, A., **Cramer, A. M.**, Swanson, E., Berheim, S. H., & Ford, K. (2023, Feb.). *Intensification of reading comprehension instruction: Preliminary findings from a randomized controlled trial*. Pacific Coast Research Conference, Coronado, CA.
- Marques, A.**, Filderman, M. J., & Didion, L. (2022, Mar.) *An examination of the technical adequacy of slope of reading CBM*. Southeastern Universities Graduate Research Symposium (SUGRS), Tuscaloosa, AL.

- Griffith, K., **Marques, A.**, & Winship, J. (2018, Nov.) *Against the odds: Building safe rural schools free from bullying*. International Teacher Education Division Council for Exceptional Children Annual Conference, Las Vegas, NV.
- Marques, A.** (2018, May) *BBTC community service projects and Westside Elementary School: A collaboration to benefit rural education*. Alabama Association of Teacher Educators 2018 Conference, Athens, AL.
- Marques, A.** (2017, Sep.) *Sprouting minds garden project*. University of West Alabama DIRT Conference, Livingston, AL.
- Marques, A.** (2017, July). *Sprouting minds garden project*. Rural Schools Collaborative Workshop, Kansas City, KS.

## PROFESSIONAL EXPERIENCE

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|---------------------------------|--|
| July 2022 -<br>May 2023         | Research Coordinator – DBI+STRIVE Reading Intervention<br>College of Education – Special Education and Multiple Abilities<br>The University of Alabama, Tuscaloosa, AL                         |
| August 2020-<br>Present         | Graduate Research Assistant<br>College of Education – Special Education and Multiple Abilities<br>The University of Alabama, Tuscaloosa, AL  |
| October 2020-<br>May 2022       | Special Education Teacher – Moderate to Severe Autism and other<br>Developmental Disabilities Unit, Grades PreK-4<br>BB Comer Elementary School, Sylacauga, AL                                 |
| August 2019-<br>October 2020    | Special Education Teacher – Collaborative Unit, Grade 6; Middle/High School<br>Softball Coach<br>Sipsey Valley Middle School, Buhl, AL   |
| August 2018-<br>May 2019        | Special Education Coordinator; Special Education Teacher – Collaborative/<br>Moderate to Severe Unit, Grades PreK-8; Middle School Softball Coach<br>University Charter School, Livingston, AL |
| March 2018-<br>May 2018         | Undergraduate Research Assistant<br>The University of West Alabama, Livingston, AL   |
| September 2017-<br>October 2017 | After-School Enrichment Garden Unit Teacher<br>Demopolis Middle School, Demopolis, AL  |

## AWARDS

- 2022 Most Outstanding Graduate Student in Special Education and Multiple Abilities, Collaborative Teacher Program
- 2018 Aver Stephens Rumley Award for most exceptional preservice special education teacher
- 2018 University Scholars Award – Special Education
- 2017 Who's Who Among Students in American Universities & Colleges
- 2014 Phi Kappa Phi Rising Sophomore Scholar Award
- 2014 Phi Eta Sigma Award

## GRANTS/FUNDING

### *Funded (n = 4)*

**Cramer, A. M.** (funded, 2022). *Teacher Perceptions of School District Policies on Use of Restraint with Children with Disabilities*. University of Alabama Graduate School. [\$250 over 1 year; Project Chair]

**Marques, A.** (funded, 2018). *Chicken yard project*. Alabama Ag in the Classroom Mini Grant. [\$500 over 1 year; Project Chair]

**Marques, A.** (funded, 2018). *Classroom tools and manipulatives*. Kappa Delta Pi. [\$150 over 1 year; Project Chair]

**Marques, A.** (funded, 2017-2018). *Sprouting minds garden program*. Rural Schools Collaborative. [\$1,000 over 1 year; Project Chair]

### *Not Funded (n = 2)*

**Marques, A.** (unfunded, 2020). *The effect of sensory integration on challenging behaviors in children with autism and other developmental disabilities in rural areas*. Levitetz Seed Grant Initiative. [\$3000 over 1 year; Project Chair]

**Marques, A.** (unfunded, 2018). *University charter school garden program*. Whole Kids Foundation. Garden Grant Program. [\$3,000 over 1 year; Project Chair]

### *Under Review*

**Cramer, A. M.** (under review). *Teacher Perceptions of School District Policies on Use of Restraint with Children with Disabilities*. National Academy of Education / Spencer Dissertation Fellowship Program. [\$27,500 over 1 year; Project Chair]

**Cramer, A. M.** (under review). *Teacher Perceptions of School District Policies on Use of Restraint with Children with Disabilities*. Council for Exceptional Children Division for Learning Disabilities. [\$1,000 over 1 year; Project Chair]

**Cramer, A. M.** (under review). *Navigating the Rage Cycle in Inclusive Settings*. University of Alabama Graduate School. [\$1,000 over 1 year; Project Chair]

## TEACHING

### *Courses Taught*

Spring 2023     **University of Alabama**  
*SPE 588: Practicum in Special Education, Autism*  
[graduate, online, asynchronous]

### *Courses Co-Taught*

Fall 2022     **University of Alabama**  
*SPE 471: Developmental Perspectives for Working with Young Children*  
[undergraduate, online, asynchronous]

### *Guest Lectures*

- Spring 2022 **Survey Presentation** / Topic - Teacher Perceptions of Policy and Use of Restraint, *SPE 597: Transition in Special Education, University of Alabama* [graduate, online, asynchronous]  
**Survey Presentation** / Topic - Teacher Perceptions of Policy and Use of Restraint, *SPE 600: Doctoral Seminar in Special Education, University of Alabama* [graduate, online, synchronous]
- Fall 2021 **Lecture** / Topic – Special Education and School Choice, *SPE 617: Special Education Leadership, Policy, and Law, University of Alabama* [graduate, online, synchronous]  
**Lecture** / Topic – Lack of Policy and Law Regarding the Use of Restraint and Seclusion with Children with Autism, *SPE 617: Special Education Leadership, Policy, and Law, University of Alabama* [graduate, online, synchronous]
- Summer 2021 **Website Presentation** / Topic – Special Education Back to School Toolkit, *SPE 616: Advanced Professional Development, University of Alabama* [graduate, online, synchronous]
- Spring 2021 **Lecture** / Topic – Sensory and Motor Disabilities and Assessments, *BSP 601: Applied Pediatric Neuropsychology, University of Alabama* [graduate, online, synchronous]  
**Discussion Leader** / Topic – Qualitative Principles and Action Research, *CIE 620: Designing Research on Classroom Teaching, University of Alabama* [graduate, online, asynchronous]
- Fall 2020 **Recorded Lecture** / Topic – Assistive Technology for Writing, *EDSP 778: Technology in Special Education, Kansas State University* [graduate, online, asynchronous]  
**Recorded Lecture** / Topic – Models of Co-Teaching, *ECT 527: Collaborative Processes, University of Alabama at Birmingham* [graduate, online, asynchronous]  
**Recorded Lecture** / Topic – Collaborating with Families, *ECT 527: Collaborative Processes, University of Alabama at Birmingham* [graduate, online, asynchronous]  
**Discussion and Activity Leader** / Topic – Behavior Management and School-Aged Children with Autism, *SPE 531: Introduction to Autism, University of Alabama* [graduate, online, synchronous]  
**Module Facilitator** / Topic – Emotional and Behavioral Disorders, *SPE 500: Introduction to Exceptional Children and Youth, University of Alabama* [graduate, online, asynchronous]

## SERVICE

- 2023 **Reviewer for *Teaching Exceptional Children***
- 2022 **TCSS Department Special Education Parent Night: Secondary and Transition Services**  
Tuscaloosa County School System, Tuscaloosa, AL

- Judge for Undergraduate Research and Creative Activity Conference**  
University of Alabama, Tuscaloosa, AL
- Cooperating Teacher for Undergraduate students in Internship**  
University of West Alabama, Livingston, AL
- 2021 **CAEP College of Education Accreditation Interviewee of Advanced Program Graduate Committee**  
University of West Alabama, Livingston, AL  
**Cooperating Teacher for Undergraduate students in Clinicals**  
University of West Alabama, Livingston, AL
- 2020 **Professional Development: Using Visuals in the Classroom to Support Students with Disabilities**  
BB Comer Elementary School, Sylacauga, AL
- 2019 **Cooperating Teacher for Undergraduate students in Clinicals and Internship**  
University of West Alabama, Livingston, AL
- 2018 **Light Up the Loop for Autism Awareness Co-Coordinator**  
University of West Alabama, Livingston, AL
- 2016 **NCATE College of Education Accreditation Interviewee Committee**  
University of West Alabama, Livingston, AL
- 2015 **Gilbert Teacher of the Year Award Selection Committee**  
University of West Alabama, Livingston, AL

## **MEDIA**

*(n = 7)*

- CBS 42 News. (2021, Nov.). Featured in *Talladega County Schools unveil WALL, school bus converted to sensory room*. <https://www.cbs42.com/birmingham-community/talladega-county-schools-unveil-w-a-l-i-school-bus-converted-to-sensory-room/>
- Lee, L. (2018, May). Featured in *Black Belt Scholar Responds*. <http://www.larryeducation.com/black-belt-scholar-responds/>
- National Rural Education Association. (2018, April). Quoted in *Sprouting Minds in West Alabama*. [https://www.nrea.net/Blog\\_Post?blogid=374012](https://www.nrea.net/Blog_Post?blogid=374012)
- Rural Schools Collaborative. (2018, March). Quoted in *New Teacher Allie Marques has a Passion for Rural Education*. <https://ruralschoolscollaborative.org/stories/new-teacher-allie-marques-has-a-passion-for-rural-education>
- Finch, N. (2017, Sept.). Featured in *Ribbon Cuttings for Pre-K, Sprouting Minds held at WES*. <https://www.demopolistimes.com/2017/09/21/ribbon-cuttings-for-pre-k-sprouting-minds-held-at-wes/>
- Lee, L. (2017, Sept.). Featured in *Allie Marques Epitomizes What Black Belt Teacher Corps is All About*. <http://www.larryeducation.com/allie-marques-epitomizes-what-black-belt-teacher-corps-is-all-about/>
- Rural Schools Collaborative. (2017, Aug.). Featured in *Pre-service Rural Teachers Give Back to Their Communities in Western Alabama*. <https://ruralschoolscollaborative.org/stories/pre-service-rural-teachers-give-back-to-their-communities-in-western-alabama>

## **PROFESSIONAL MEMBERSHIP**

CEC – Council for Exceptional Children

CEC DADD – Division on Autism and Developmental Disabilities

CEC DLD – Division for Learning Disabilities

CEC DR – Division for Research